| S.D. PUBLIC SCHOOL, PITAMPURA, NEW DELHI |  |  |  |
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| ACADEMIC PLANNER SESSION 2024-25 |  |  |  |
| CLASS- I |  |  |  |
| SUBJECT- MATHEMATICS |  |  |  |
| MONTH | TOPIC | SDG/SKILL/VALUE | ACTIVITY/PEDAGOGY |
| APRIL (1-15) <br> ( 11 days) | CH -1 (Number upto10) Count and write and match, Concept of zero, Grouping | Happiness Quotient with fun activities | Activity: Number Flash Cards, class worksheet |
| $\begin{aligned} & \text { APRIL (16-30) } \\ & \text { (11 days) } \end{aligned}$ | CH-1 (Number upto 10) Reverse Counting <br> Before/ After/Between More or Less <br> Ascending/Descending order <br> Comparison of numbers | SDG-3 Good health and well- bieng | Activity: PEC activity on reverse counting,skip jumping, class worksheet |
| MAY (1-15) <br> (12days) | CH-2(Addition upto 10) Addition using forward counting Addition stories (word problems) | SDG-15 Life on Land | Activity: Plant saplings on your birthday, grid game |
| MAY (16-25 <br> (6days) | CH-15 (Patterns) |  | Activity:1 Create patterns with different patterns with leaves, flowers, toffee wrapers, shapes and signs. <br> Activity: 2 Make a photo frame by using different patterns |
| JULY (1-15) <br> (12days) | CH-3 (Subtraction upto 10) Subtracting zero Subtraction using reverse counting subtraction stories (word problem) Chapter-4 introduction | Value: Honesty is the best policy | Activity: Word Problems. <br> Subtraction on number line using maths kit, subtract with clay balls |
| JULY (16-31) (13 days) | CH-4 (Numbers 11 to 20) <br> Count and write 11 to 20 Numbers using abacus and grouping Before/ after/between Comparison of numbers ascending/Descending order | SDG-4 Quality Education | Activity: Connect the dots 1 to 20 and colour the picture, count the dots and write number name |
| AUGUST (1-15) <br> (11 days) | CH-5 (Addition Upto 20) Addition using number line Addition using abacus | Value: Team coordination | Activity: Play ludo and add numbers in two dice. |
| $\begin{array}{\|l\|} \hline \text { AUGUST } \\ \text { (16-31) } \\ \text { (12 days) } \end{array}$ | CH-6 (Subtraction upto 20) Subtraction using number line Subtraction using abacus Subtraction and addition stories | Value: Sharing and caring | Activity: Bring candies and share with your friends and count how many are left with you, subtraction bingo |
| $\begin{array}{\|l} \mid \text { SEPTEMBER } \\ \text { (1-15) } \\ \text { (11 days) } \end{array}$ | Activity-2 Number bonding Activity-4 True and False , Revision |  | Activity-3 Addition and Subtraction using colour key(colour the teddy bear) Activity: count number of boys and girls in your class, pick up the cards and make numbers. |
| $\begin{array}{\|l} \hline \text { SEPTEMBER } \\ (16-30) \\ \text { (12 days) } \end{array}$ | HALF YEARLY EXAMS |  |  |
| $\begin{array}{\|l} \left\lvert\, \begin{array}{l} \text { OCTOBER } \\ \text { (1-15) } \\ \text { (8 days) } \end{array}\right. \\ \hline \end{array}$ | CH-7(numbers 21 to 100) cont. Fill in the missing numbers Number names <br> Number on abacus <br> Fill in the missing no.(forward counting) <br> Fill in the missing no.(backward | SDG-5 Gender Equality | Activity: Bouncing the ball for 1 minute and count the number of dribbles, make a pair of numbers |


| $\begin{array}{\|l} \hline \text { OCTOBER } \\ \text { (16-31) } \\ \text { (12 days) } \end{array}$ | CH-7(numbers 21 to 100) cont. Before/After/Between Comparison of numbers Ascending and Descending order Greatest and Smallest numbers Expanded form of numbers Formation of 2-digit number | SDG-3 Good health and well- bieng | Activity: Write the age of family members in ascending/ descending order, worksheet and build numbers |
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| NOVEMBER (1-15) (10 days) | CH-8(Addition of two digit numbers) Addition of tens to tens Addition of ones to ones Addition of tens to tens \& ones to ones <br> Addition of 2-digit numbers with carrying | Value: Respect your elders | Activity: Card games, make a pairs of numbers |
| $\begin{aligned} & \text { NOVEMBER } \\ & \text { (16-30) } \\ & \text { (13 days) } \end{aligned}$ | CH-9(Subtraction of two digit numbers) <br> Subtraction of tens from tens \& ones from ones subtraction of two digit numbers with borrowing <br> Addition and subtraction stories | SDG-4 Quality Education | Activity: Worksheets on two digit subtraction |
| DECEMBER (1-15) (11 days) | CH-10(Money) <br> Introduction of Indian currency Match the prices with objects Count and write the amount, Tick the currency to buy objects Exchanging money |  | Activity: Save money in your piggy bank and buy food from it to donate to needy people. Maths kit activity with money Activity 2 :Buy products from market and write the amount of it. |
| DECEMBER (16-31) (13 days) | CH-11(Shapes) <br> Solid shapes(3D shapes) Properties of solids shapes Rolling and Sliding Plane shapes(2D shapes) Drawing plane shapes using Geo- Board CH-12(Measurments) Comparisons Measurement of length Comparisons of wieghts Measurement of capacity | SDG-2 Zero Hunger | Activity:1 Measuring of water from bottle, cups and mugs . <br> Activity:2 Design at t-shirt by using different shapes print. |
| $\begin{aligned} & \text { JANUARY } \\ & (16-31) \\ & (13 \text { days) } \end{aligned}$ | CH-13(Time) <br> Concepts of time Clock Days of week Months of Year | Value: Best from waste(recycle) | Activity:1 Make a time table of your daily routine. Activity:2 make a paper plate clock. |
| $\begin{gathered} \text { FEBRUARY } \\ \text { (1-15) } \\ \text { (12 days) } \end{gathered}$ | CH-14 (Data Handling) concept of data collection - count and write CH-16(Multiplication) Table from 2 to 5 Multiplication stories | SDG-6 Clean water and sanitation | Activity: Collect the data of no. of vehicles in your area. Activity:collect the data of no. of utensils in your house. |
| $\begin{array}{\|l} \text { FEBRUARY (15 } \\ -28) \\ \text { (10 days) } \end{array}$ | Revision for annual exams |  |  |
| MARCH (1 15) <br> (11 days) | ANNUAL EXAMS |  |  |
| MARCH <br> (15-31) <br> (13 days) | ANNUAL EXAMS |  |  |

